Subject: RE: questions regarding the structure of asset 11
From: lisatorres <dbalisatorres@protonmail.com>
Date: 5/28/2026, 3:13 PM
To: Robert Beard <robert@americanservicegroup.org>
CC: Andy Siivola <andysiivola@proton.me>, Bobby Cirello <principal.asg@pm.me>, "asg.cmo.medcom" <asg.cmo.medcom@proton.me>, "flier4life@gmail.com" <flier4life@gmail.com>, Kenny Fisher <kennyfisher901@pm.me>, Vinnie Mastropieri <pilotvinnie@proton.me>, "rockier@innsighttechnology.com" <rockier@innsighttechnology.com>, Paul Bowman <theemergentamericancollege@proton.me>

Hello,

Thank you for sending this along.

I concur with omitting that which is struck through and Scenario 1.

I suggest AITAGS (Scenario 2) be changed to APEA. (The words you have in column 3 of APEA and AITAGS are the same). This allows for the education-related architecture to be expansive, where the AITAGS name restricts it to Tech and Graduate studies. The last A of APEA, "Academy" may be replaced by "Association" to allow for education-related activities beyond traditionally academy-specific activities.

This being so, APEA seems to be the overarching education division lead. As I read the 3rd column of AITAGS, I wonder if the delineating lines / lanes between APEA and TEAC may be made clearer ? For ex: APEA - grad studies/ TEAC - responsible for all training programs. APEA - partnerships / TEAC field-based learning. While these may not overlap, they conceivably could. I am not clear on the delineation myself. Thoughts?

While this may be reflected elsewhere in the document, we spoke of pulling the American Public Service Certification (Service or Association?) and the American Peacekeeping Accrediting Association out of Asset 11 to avoid the potential of a structurally embedded conflict of interest. Thoughts?

There is quite a bit here and I understand that email may not be the best means for these topics to be addressed.

Best to all,

By: Lisa Torres
dba LISA TORRES©

Private and confidential.

On Thursday, May 28th, 2026 at 4:49 PM, Robert Beard <robert@americanservicegroup.org> wrote:

> Good afternoon,
>
> We did discuss this information on last weeks call, below is what I recall the discussion covering, let me know your thoughts or if I missed something.
>
> Everything that we discussed about simplifying this on the last call is smashed up below. There are two scenarios based of what I recall and Andy's email below. If it's "struck" through, then it's not staying in the document or lane. Please review carefully and provide feedback. After Andy and I discussed, it seems Scenario 2 (two) seems to be cleanest. Again, the naming structure could be revised additionally. The main thing we don't have clarity on is which school has the most programs/courses? If APEA has the most, then scenario 1 may be a better option to purse since there are less revisions to documentation that needs to be made. But there is also the vise versa of that.
>
> Look forward to your replies.

APEA	American Peacekeeping Education Academy **(Scenario 1)**	In Person Academy, Online or Hybrid national training standards, specialized programs, partnerships, graduate studies, advanced, affirmation of completion, research, POST-equivalent credentialing, LMS, Physical academies, residential training, graduation ceremonies; LMS platforms, e-learning, virtual classrooms, testing; Constitutional education, enforcement doctrine, reciprocity, and standards. TEAC (pb) serves as Holistic Healthcare College; Provides administrative framework for all training programs; Integrates academic rigor with practical field experience; Develops "Pracademic" curriculum model; Delivers hands-on training using adjunct faculty model; Implements field-based learning experiences; Coordinates with TEAC.pro for seamless education delivery. Graduate studies, advanced certification, research; Train-the-trainer,
~~**TEAC (pb)**~~	~~The Emergent American College (TEAC.pro)~~ ~~**(Scenario 1)**~~	~~Serves as Holistic Healthcare College; Provides administrative framework for all training programs; Integrates academic rigor with practical field experience; Develops "Pracademic" curriculum model.~~ ~~**(Incorporates into APEA schools/campuses)**~~
APSC	American Public Service Certification **(Scenario 1)**	~~Delivers hands-on training using adjunct faculty model; Implements field-based learning experiences; Coordinates with TEAC.pro for seamless education delivery~~ ~~**(all above incorporated into APEA)**~~ Credential testing, verification, advanced certification, instructor certification and quality assurance (audits).
ANTAA	American National Training Accrediting Association **(Scenario 1)**	Establishes national platform standards for peacekeeping and emergency services training; Creates standardized, replicable training model, quality assurance (audits); Facilitates expansion across all fifty (50) states
~~**AITAGS**~~	~~American Institute of Technology & Graduate~~ ~~**(Scenario 1)**~~	~~Credential testing, verification; Graduate studies, advanced certification, research; Train-the-trainer, instructor certification, quality assurance~~ ~~**(Credentialling, testing, verification, QA (audits), and certification incorporated into APSC; Graduate studies, research and train-the-trainer and QA(audits) incorporated into APEA course catalog)**~~
APAA	American Peacekeeping Accrediting Association **(Scenario 2)**	~~In Person Academy, Online or Hybrid national training standards, specialized programs, partnerships, graduate studies, advanced, affirmation of completion, research, POST-equivalent credentialing, LMS, Physical academies, residential training, graduation ceremonies; LMS platforms, e-learning, virtual classrooms, testing; Constitutional education, enforcement doctrine, reciprocity, and standards. TEAC (pb) serves as Holistic Healthcare College; Provides administrative framework for all~~

		~~training programs; Integrates academic rigor with practical field experience; Develops "Pracademic" curriculum model; Delivers hands-on training using adjunct faculty model; Implements field-based learning experiences; Coordinates with TEAC.pro for seamless education delivery. Graduate studies, research; Train-the-trainer.~~ Establishes national platform standards for peacekeeping and emergency services training; Creates standardized, replicable training model, quality assurance (audits); Facilitates expansion across all fifty (50) states;
~~**TEAC (pb)**~~	~~The Emergent American College (TEAC.pro)~~ ~~**(Scenario 2)**~~	~~Serves as Holistic Healthcare College; Provides administrative framework for all training programs; Integrates academic rigor with practical field experience; Develops "Pracademic" curriculum model.~~ ~~**(Incorporates into AITAGS schools/ campuses)**~~
APSC	American Public Service Certification **(Scenario 2)**	~~Delivers hands-on training using adjunct faculty model; Implements field-based learning experiences; Establishes national platform standards for emergency services training;~~ ~~**(above incorporated into AITAGS)**~~ Credential testing, verification, advanced certification, instructor certification, and quality assurance (audits).
~~**ANTAS**~~	~~American National Training Accrediting System~~ ~~**(Scenario 2)**~~	~~Establishes national platform standards for emergency services training; Creates standardized, replicable training model; Facilitates expansion across all fifty (50) states (incorporated into APAA)~~
AITAGS	American Institute of Technology & Graduate Studies **(Scenario 2)**	In Person Academy, Online or Hybrid national training standards, specialized programs, partnerships, graduate studies, advanced, affirmation of completion, research, POST-equivalent credentialing, LMS, Physical academies, residential training, graduation ceremonies; LMS platforms, e-learning, virtual classrooms, testing; Constitutional education, enforcement doctrine, reciprocity, and standards. TEAC (pb) serves as Holistic Healthcare College; Provides administrative framework for all training programs; Integrates academic rigor with practical field experience; Develops "Pracademic" curriculum model; Delivers hands-on training using adjunct faculty model; Implements field-based learning experiences; Coordinates with TEAC.pro for seamless education delivery. Graduate studies, research; Train-the-trainer.

Blessings,

By: Robert Beard Jr

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Book time to meet with me

From: andy siivola <andysiivola@proton.me>
Sent: Thursday, May 28, 2026 12:13 PM
To: Bobby Cirello <principal.asg@pm.me>
Cc: asg.cmo.medcom <asg.cmo.medcom@proton.me>; flier4life@gmail.com; Kenny Fisher <kennyfisher901@pm.me>; Vinnie Mastropieri

<pilotvinnie@proton.me>; Robert Beard <robert@beardconsulting.us>; rockier@innsighttechnology.com; Paul Bowman <theemergentamericancollege@proton.me>
Subject: questions regarding the structure of asset 11

Bobby,

after discussing the structure and purpose of each lane under asset 11, there are a few changes we are making to the training structure.

1. education and training lane, these are the physical training facilities and colleges.
2. accrediting lane, governing board which sets the standards, requirements, rules, guidelines, and audit process for the individual education and training facilities.
3. credentialing lane, administer final testing, verification of proficiency, certification, and the issuance of credentials.

questions;

1. is APEA accrediting schools and training facilities in the defacto system?
2. which lane is research under? lisa stated research is typically conducted in the individual education facilities.
3. is APEA accrediting other existing schools and training facilities? we have approximately 20-30 million peacekeepers and EMS service personnel working in the current system and a short period of time to bring them up to speed.

lisa,

the wellness council and services is under asset 5

ASSET 5: ASG WELLNESS OPERATIONS (Private Common Law Trust)

DVSS	Desert Valor Support Services	Associate/member wellness, PTSD support, resilience programs
BSSS	Buffalo Shield Support Services	Family support services, survivor assistance, benefits coordination
ASGWA	ASG Wilderness Adventures	Team building, training, R&R, outdoor adventure
ASGOA	ASG Ocean Adventures	Four (4) unique Super Yachts for team building, demonstrations, training and R&R bookings by associates and members of their families to enjoy time off out of three (3) united States of America costal ports and one Mediterranean port for enjoyment activities the ship or foreign land and soil provides

the crew,

if there are any questions or concerns i missed from last friday's call, please add them to this thread.....

> thank you,
>
> andy